

ATA Local 13
Annual Representative Assembly Committee

Proposed resolutions for submission.

1. Be it resolved that the Alberta Teachers' Association will work towards minimizing costs and the environmental impact of producing conference and meeting materials, by providing resources in an electronic format, and paper copies only when requested.

Rationale: More and more teachers are comfortable with paperless resources and while we recognize the occasional need or desire for print copies of documents it is more cost-effective to provide conference or meeting materials in digital formats such as on a USB stick or cloud-based. It is also more environmentally conscientious to avoid printing documents that simply end up in the recycle bin. That being said, offering a print version for those who desire it, or when it becomes necessary is also important.

2. Be it resolved that the Alberta Teachers' Association strike a committee to investigate the feasibility of developing a mechanism for substitute teacher growth and supervision.

Rationale: The Supervision and Growth of teachers has been laid out in the Alberta Education Teacher Growth, Supervision and Evaluation Policy (2.1.5) however if substitute teachers are not under contract they have no one to submit to or ensure that they have completed a Professional Growth Plan. As the Professional Growth plan is an extremely important part of ensuring that all Certified Teachers are of the highest professionalism and quality. It would be prudent that the Association take steps to ensure that we are supporting all members of our profession to become the best educators we can be.

3. Be it resolved that the Alberta Teachers' Association strongly urge the government of Alberta to engage in clear, multi-level, consistent, transparent and timely communication with all stakeholders with regards to at-risk students.

Rationale: Alberta Human Services, Alberta Mental Health Services, Alberta Health Services, Alberta Youth Justice and similar services need to communicate with schools and teachers regarding interventions, medical services, supports and vulnerable childrens' history. Timely, transparent, multi-level, communication needs to happen to make sure that children are getting the support they need and that the teachers and schools have the information they need to support the children properly.